

KRISHNA CHANDRA COLLEGE

Hetampur, Birbhum

BEST PRACTICES IN OUR INSTITUTION

Best Practice I

- **Title of the practice:** *Social Responsibility together with teaching-learning.*
- **The context that required the initiation of the practice:** *The institute is situated in the rural Birbhum district. The institute was founded in 1897 by Maharani Padma Sundari Devi of the Hetampur Raj Family to provide higher education in this area. From that time, the institute is one of the torch bearers of higher education in this area. However, proper education does not only mean teaching in a room bounded by walls. The true value of education can be achieved only when it can be applied for the good of the society that we live in. Also, the neighbouring areas where the institution is situated contain a large population of economically and educationally weaker communities. To extend the true value and benefit of education to society we believe that this practice may be useful.*
- **Objectives of the practice:** *The primary objective of the practice is to provide the benefits of education to society and also to raise social awareness of various contemporary issues. With this practice, it is possible to help the local communities to solve their various problems which mainly arise due to the lack of education or transportation issues, or economical weakness.*
- **The Practice:** *The institute provides good quality education to the local population. The institute has a good IT facility through which the college is providing technical education to the students coming from Hetampur and the adjacent local village areas, where most of the people have lack of knowledge about the computer. The institute has strong mentoring programs, that help to understand the various student-related issues. Also, the institute organizes several awareness programs each year, to educate the local people about the concurrent issues. The institute has a strong NSS unit to do social work in the local areas. The college also has a strong NCC unit 3/15 BENGAL BN NCC, KC COLLEGE. In this academic year the unit was actively involved in carrying out 13 extension and outreach activities like observing world forestry day, world health day, world water day, performing tree plantation drive, Pulse Polio immunization drive, etc. In each year the institute organizes cloth donation and food donation camps to help local economically weaker communities. The institute works to eradicate superstitions in local village areas. The institute organizes several gender equity programs. Our institute organizes various types of cultural programs. In this academic year, our institute organized District Level Youth Parliament Competition -2019 in Birbhum.*

- **Obstacles faced if any and strategies adopted to overcome them:** *Implementation of such practices requires large manpower. Another important obstacle is the huge pressure of the syllabus in the CBCS system. After completing the syllabus and other administrative works teachers and students get little time. With the participation of a large no of faculty, non-teaching staff, and students we have solved the manpower and other issues. Also, we are trying to reach as many as possible beneficiaries. The greatest obstacle we faced is due to the outbreak of COVID-19 in the last quarter of the academic year. We are waiting for the resumption of normal activities to extend the benefit of this practice once the COVID-19 situation normalizes as far as possible.*
- **Impact of the practice:** *The above practice has a long-term effect on society. With good teaching-learning in the practice, it motivates students to pursue higher education. About 39 students in this year from our institution were admitted to higher education. The social activities of the NCC have a great impact on society in conserving nature along with raising environmental awareness, human values. In this academic year, the institute organized a food and cloth distribution program from which almost 100 villagers were benefited.*
- **Resources required:** *Following such practice requires a large amount of manpower and time. The availability of a large number of dedicated teachers, non-teaching staff, and students makes it possible to continue such practice. Also organizing programs under this practice requires financial assistance.*

Best Practice II

- **Title of the practice:** *Green Initiative for Sustainable Future.*
- **The context that required the initiation of the practice:** *In the last century, the pace of industrialization resulted in many developments in the world. However, most industrialization caused severe damage to our environment by increasing pollution in the environment, reducing water resources. The pollution of the environment resulted in climate change, adverse effects on health. But stopping the whole process of industrialization is not a solution to the above problems. Instead, if we incorporate environmentally friendly resources into industries as well as in our everyday use, this practice may help stop the gradual deterioration of the health of our environment. Implementation of such a practice require proper awareness about various environmental issues.*
- **Objectives of the practice:** *The main objective of the issue is to aware the local population, students about the various environmental issue. Also, we want to convey the message that how we can prevent damage to our environment by properly following environment-friendly procedures.*
- **The Practice:** *To follow such practice we first aware newly admitted students to our college how global warming is leading towards ice melt in polar caps, in the Himalayas, and resulting in unusual floods and droughts in various regions of the world. We also made them aware of how the increase in carbon and other harmful particles in the breathable air causes various lung diseases. Also, as we are an agriculture-friendly country, our agricultural process requires a large amount of water, leading to some wastage of water. So we make them aware of how we can reduce carbon footprint by using alternative energy like using solar energy, using LED lights, and BEE star-rated appliances to reduce the usage of formal source sources of energy. In our college, we have fitted LED lights and BEE star-rated appliances to reduce carbon footprint. We also have a solar panel in our college to meet a small portion of our energy requirement. We train our students to switch off electronic appliances like lights, fans, desktops when not in use. We also monitor how they are applying the aforementioned practice. We also make them aware of how afforestation can be helpful for the restoration of health in our nature. We encourage them to actively participate in various activities that aim to increase vegetation. Also, encourage students to convey the message to villagers that how we can stop energy wastage, use green energy, etc. In our college, we also organize a tree plantation program to increase vegetation in our college. In our college, we have a medicinal garden which contains a vast variety of rare and valuable medicinal plants. We have also installed a rainwater harvesting system in our college to conserve water.*

- **Obstacles faced if any and strategies adopted to overcome them:** *Implementation of this practice requires large manpower, a great amount of time as well as patience. Due to the academic load the students, faculty members, non-teaching staff have little time to contribute to this practice. However, working in some extra time all the stakeholders have contributed to this mission.*
- **Impact of the practice:** *It is prudent to note that the outcome of such a practice can not be seen in a small amount of time. The outcome of such practice can only be seen globally after a large amount of time if a large section of the population contributes globally. However, some benefits of this practice may be seen locally such increase in the number of plants on the campus, storage of water, etc. Due to this practice, environmental awareness among the local people is gradually increasing.*
- **Resources required:** *Following such practice requires a large no of participation. The involvement of a large no of dedicated teachers, non-teaching staff, and students make it possible to pursue such practice. Also organizing programs under this practice requires financial assistance from various sources.*